**ČETRTEK, 11. 2. 2021**

ZOOM ob 8.00 in 10.15

**MATEMATIKA**

**UTRJEVANJE ZNANJA**

**1. Dobro preberi besedilno naloge. Račune in odgovore zapiši v zvezek.**

Mateja trenira atletiko. Njena najljubša disciplina je skok v daljino.Letos je trener beležil njene najboljše rezultate za prvih 5 mesecev in jih zapisal v preglednico.

**V preglednici poišči podatke.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| mesec | jan | feb | mar | apr | maj |
| rezultat [cm] | 542 | 558 | 576 | 512 | 589 |

V katerem mesecu je skočila najdlje? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Koliko m, dm in cm je meril njen najdaljši skok? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Koliko dm in cm je meril njen najkrajši skok? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Koliko mm je meril njen najdaljši februarski skok? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ali je Mateja ves čas napredovala? DA NE

Pojasni odgovor. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **2. Pretvori.**   |  | | --- | | 54 mm = \_\_\_ cm \_\_\_ mm | | 82 mm = \_\_\_ cm \_\_\_ mm | | 206 mm = \_\_\_ cm \_\_\_ mm | | 206 dm = \_\_\_ m \_\_\_ dm |   2068 m = \_\_\_ km \_\_\_\_ m   |  | | --- | | 95 cm = \_\_\_ dm \_\_\_ cm | | 4036 m = \_\_\_ km \_\_\_\_ m | | 1059 m = \_\_\_ km \_\_\_\_ m |   **3. Število zapiši z desetiškimi enotami (T, S, D, E).**  5382 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7530 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1006 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**4. Račune prepiši v zvezek in jih izračunaj. Bodi pozoren na znak + in -.**

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|  | | 3 | | 2 | | 4 | |  | |  | | 4 | | 8 | | 7 | |  | |  | |  | | 8 | | 1 | | 2 | |  | |  | | 6 | | 5 | | 7 | |  | | |  | 7 | 6 | 4 |
| + | | 5 | | 1 | | 0 | |  | | - | | 2 | | 1 | | 4 | |  | |  | | - | | 1 | | 0 | | 7 | |  | | + | |  | | 1 | | 8 | |  | | | + | 1 | 3 | 9 |
|  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | |  |  |  |  |
|  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | | 3 | | 4 | |  | |  | |  | |  | |  | |  |
|  | | 6 | | 2 | | 3 | |  | |  | |  | | 5 | | 4 | | 2 | |  | |  | |  | | 2 | | 2 | | 3 | |  | |  | |  | | 4 | | 2 | | 3 |
| + | | 1 | | 7 | | 8 | |  | |  | | - | |  | | 8 | | 5 | |  | |  | | + | | 1 | | 6 | | 0 | |  | |  | | - | | 3 | | 9 | | 3 |
|  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  | |  |

**SLOVENŠČINA**

**L. SUHODOLČAN: LEVI IN DESNI KLOVN**

* Za začetek si poglej posnetek:

<https://youtu.be/RMxnhgALBTI>

* Poslušaj odlomek iz berila:

<https://youtu.be/iUXp8zWIpb4>

* Preberi si odlomek v berilu na str. 104 in 105. Najprej tiho, nato pa še glasno. Da pa boš lažje razumel besedilo, si pred branjem na str. 104 preberi še **stvarna pojasnila**.

Pa še to … **Poštenjak je človek, ki je pošten**.

* Ustno odgovori na vprašanja s strani 105 – Dejavnosti po branju.
* V zvezek za SLJ napiši naslov **L. Suhodolčan: Levi in desni klovn** in nariši ta dva klovna in nek dogodek iz prebranega odlomka.

**NARAVOSLOVJE IN TEHNIKA**

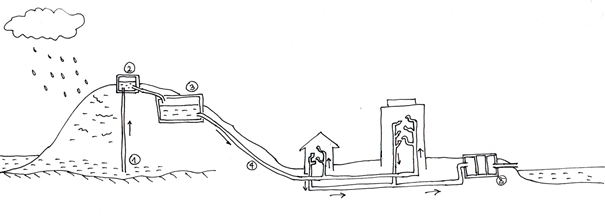
**UTRJEVANJE VODOVOD IN KANALIZACIJA**

**Dopolni.**

Padavine v obliki \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ padajo na zemljo. Voda pronica skozi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plast. Ustavi se na \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plasti in to vodo imenujemo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Tam, kjer pride podtalnica na površje naredimo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Od tu naprej gre voda v \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Vodni zbiralnik mora biti \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ kot je najvišja pipa v hiši ali bloku, ker voda teče zaradi višinske razlike. Ljudje, ki v bližini nimajo hribov, si pomagajo tako, da gradijo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Voda pride do hiš po \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Uporabljena, umazana voda odteka v \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ po \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Onesnažena voda teče skupaj z drugimi odpadki do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, prečiščena pa v \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Tudi pri kanalizaciji voda ne kroži, zato gre tudi tu za \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Oglej si sliko in pripiši, kaj označujejo posamezne številke.**



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| 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reši križanko.**

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|  |  |  |  |  | 4. |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 5. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 6. |  |  |  |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 8. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 9. |  |  |  |  |  |  |  |  |  |
|  |  | 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**GESLO: ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟ ͟**

1. Voda, ki jo uporabljamo za splakovanje stranišč, pomivanje posode, umivanje oblek in odteka iz korit v kanalizacijo.
2. Brez nje ne bi bilo življenja na zemlji.
3. Sistem napeljave z vodo.
4. Kraj, kjer zajemamo velike količine vode.
5. Prostor, kjer shranimo velike količine vode.
6. Naprava za mehansko čiščenje vode.
7. Plast, ki ne prepušča vode.
8. Kraj, na zemeljskem površju, kjer na površje priteče podzemna voda.
9. Po njih teče voda od zajetja do hiše.
10. Sistem, po katerem teče odpadna voda.